

**Sports Funding 2024-2025: £16,260**

**Rationale**

Continued government funding allocated to primary schools to improve the quality and breadth of PE and sport provision. 2022-2023 - £16,000 plus additional £10/pupil allocation expected = £16,330 but £16260 received.

“The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.” *DfE*

Primary PE and sports premium key indicators of improvement:

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

*As Public Health England has reported (PHE, 2014):*

- *Pupils with better health and wellbeing are likely to achieve better academically.*
- *Effective social and emotional competencies are associated with greater health and wellbeing, and better achievement.*
- *The culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.*
- *A positive association exists between academic attainment and physical activity levels of pupils.*

**Main Aims**

1. Further develop outdoor environment to keep it exciting, stimulating and inclusive. Improve use of break out area and monitor use of new climbing challenges to encourage children to extend themselves.
2. Further develop competition/sharing of practice opportunities with at least one other small
3. Improve attendance in afterschool sport especially among pupil premium pupils
4. Add at least one exciting new element to really encourage children to want to keep doing sport

Key achievements to date until July 2025:	Areas for further improvement:

Key Actions	Key Indicat'r	Information	Lead	Budget Allocation	Timing	Success Criteria	Impact / Sustainability
<p>Following fragmentation of local Sports Partnership and impact of Covid, there has been a decline in interschool events. Employ external sports coach to enable wider breadth of coaching and to support participation in as broad a range of activities as possible, including arranging our own interschool competitions. Will also be CPD for school's new sports coordinator - sharing specialist knowledge.</p> <p>Establish inclusive sports club</p>	<p>1. 2. 3. 4. 5.</p>	<p>Attend professional information sharing opportunities – cascade to other staff</p> <p>Maintain momentum of Sports Leaders from Year 4 pupils to create games with younger pupils at lunchtime,</p> <p>Playground based</p>	<p>MJ JP</p> <p>LV/JP MJ</p>	<p>£2660</p> <p>£850 (50:50 funded) £200</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>High quality sports provision in place which will increase enthusiasm/confidence for a wider range of sports</p> <p>Registers show personal challenges</p> <p>Good use of ball court area at break/lunchtime</p> <p>Increased attendance in afterschool sport</p>	

Establish regular mile runs to include community to run with children				(trophies and refreshments?)			
Continue to establish intra and inter school events with inclusion of competition)	1. 2. 4. 5.	At least: Cross country Rounders Multi-Skills	HF/MJ/ LV	£ Minimal	Ongoing	Children enjoy feel confident that they are able to compete and have a chance of winning. Regression and progression monitored	
Continue to rotate a range of different sports and create opportunities for children to develop new skills	1. 2. 4. 5	At least: Circus skills workshop		£ 350  £300 new equipment: allowance		Children will be confident in what they are doing and the older ones will be able to act as leaders to the younger years – good preparation for moving towards being sports leaders in middle school.  Parents will be invited to end of workshop to have a go with their children	
Appoint sports crew and encourage them to take on responsibilities at lunchtime and break-time for involving younger children in activities	1. 2. 3. 4. 5.	Playground and ball court based	MJ/CF	£100 badges £200 equipment	Ongoing	Children learn responsibility and leadership and are encouraged to support others and younger children	
Continue to develop Forest Fridays (whole day of Woodland School): 2.5 hours Years 3 to 4 1.25 hours Years 1 to 2 45 minutes Nursery and Reception (30 minutes pre-school ad hoc Monday – Thursday)	1. 2. 3. 4.	Forest School personnel  Maintain quality of Woodland area	RM/HF /EJ/CF /LV	£1000	Ongoing	High quality outdoor provision in place which is used all year round – more staff to experience benefits of Woodland School  A love of outdoor activities is promoted both in school and out with parents engaged in	

Involvement of parents – volunteer days and parent workshops		Big clear, trim and rubbish removal to keep safe				benefits of woodland activities.  Development of soft skills – sharing, mentoring, caring for environment as well as physical skills – climbing, stamina (walking/hiking) and life skills – plant ident, danger appreciation, compass use	
Try new activities to further reinforce teamwork and risk assessment. Children have the opportunity to try new experiences and push themselves	1. 3. 4	Tolmers activity day: Air rifles Shelter Building Hungry Hippos Aeroball		£270		Develop can-do attitude and improve confidence and teambuilding skills	
Encourage children to actively recognise and promote benefits to their own wellbeing and emotional regulation	1. 4	Cosmic Kids Yoga		£0		Children able to automatically follow and understand the benefits of mindfulness and its use for self-regulation	
To aid good coordination skills and improve upper body strength. Start with Drumba workshop for staff training with a view to purchasing kit and subscribing to exciting, online high-energy activities.  Potential for parent engagement and use at playscheme	1. 2. 3. 4. 5.	Drumba	MJ/CF	£0 intro workshop  £2000 kit and subscription £600 annual subscription		Children will continue to improve upper body strength, and stamina through use of exciting new equipment which provides whole mind and body workout	

Improve KS1 break out area	1.	Extend scope by laying astro turf in front of new outside room. Equipment for quick bursts of energy i.e. take 10	HF/LV	£1000		Take 10 breaks will keep children's brains active for learning and support children with SEN who need movement breaks	
Repair Ballcourt surface	1. 4. 5	Creative play to repair cracks which have expanded and reduced use of whole ball court due to H&S risks	LV	£1500		Safe surface will provide safe space for ball games and lunch time play for whole school, pre-school and play scheme	
Repairs and other measures to PE shed to make it rodent proof. Deep clean of all PE equipment	1. 4.	Repair access holes, clean all equipment, contain in substantial boxes to future proof, regular rodent prevention measures	LV/MJ/ Other	£500		Safe and hygienic storage of PE equipment to ensure a wide range of kit can be assessed and used	
Clean playground and overpaint playground lines and cycle track	1. 4.	Jet wash prior to painting cycle track, hop scotch, 10 square, jumping lines and concentric circles	GB	£2500		Children encouraged to play active break and lunch time activities as well as use in PE sessions. Cycle track enhances safe use of bikes.	
More balance bikes needed and shed to house them as staff are risking back injuries lifting and carrying them across the playground daily	1. 4.	Build low level bike housing at the side of the playground and obtain c. 10 more bikes		£2000		Children will learn bike skills and general coordination before progressing to pedal bikes with more ease. Used with the cycle track above. Children learn about road safety whilst building skills	